



## Farran Roland Smith

**Nationality:** British **Date of birth:** 19/09/1988

**Phone number:** (+39) 3803489460 **Email address:** [roland.farran@gmail.com](mailto:roland.farran@gmail.com)

**Home:** Lungogesso Papa Giovanni XXIII, 40, 12100 Cuneo (Italy)

### ABOUT ME

I am an outgoing person who is self motivated to work independently and as part of a team. I enjoy completing tasks to a high standard and I try always to have a positive attitude to life.

Skills and Experience- over 12 years of teaching students of all ages from 12 to 80 yrs and from complete beginner to post advanced. My specialities includes teaching English to high school learners, business English and exam preparation. (IELTS and all Cambridge exams)

### WORK EXPERIENCE

#### **Esperto Formatore Madrelingua Inglese - PNRR - Corsi di Potenziamento Inglese**

**Istituto Comprensivo "Isoardo - Vanzetti" — Scuola Secondaria di I grado - Villafalletto** [ 18/12/2024 – 23/04/2025 ]

**City:** Villafalletto, Piemonte | **Country:** Italy

- Planning and delivering courses of Potenziamento Inglese to students of the 2a Media.
- Planning potenziamento classes that mirror the work of the teachers of the school and the builds upon their work.
- Delivering lessons that are relevant to the students both for their school career and equally important, in their eyes.

#### **Esperto Formatore Madrelingua Inglese - PNRR - Corsi di Potenziamento Inglese**

**Istituto Comprensivo "Isoardo - Vanzetti" — Scuola Secondaria di I grado - Centallo** [ 05/12/2024 – 27/02/2025 ]

**City:** Centallo, Piemonte | **Country:** Italy

- Planning and delivering courses of Potenziamento Inglese to students of the 2a Media.
- Planning potenziamento classes that mirror the work of the teachers of the school and the builds upon their work.
- Delivering lessons that are relevant to the students both for their school career and equally important, in their eyes.

#### **Esperto Madrelingua Inglese - A2 Key (KET) Preparation Course**

**Istituto Comprensivo "Isoardo - Vanzetti" — Scuola Secondaria di I grado - Villafalletto** [ 18/12/2024 – 07/05/2025 ]

**City:** Villafalletto, Piemonte | **Country:** Italy

- Planning and delivering A2 Key (KET) exam preparation courses to students of the 3a Media.
- Planning and delivering exam preparation lessons that arm the students with all tools to pass all of the exams: speaking, reading, listening and writing.
- Equipping the students with tools and techniques to pass the exams with optimum results that you can't find in any books.
- Delivering mock exams for every student on the course.

## **Esperto Formatore Madrelingua Inglese - PNRR - Corsi di Potenziamento Inglese**

**Istituto Comprensivo Statale "Viale Angeli" - Scuola (Media) Secondaria I Grado D'Azeglio** [ 04/11/2024 – 06/12/2024 ]

**City:** Cuneo | **Country:** Italy

- Planning and delivering courses of Potenziamento Inglese to middle school students of the first, second and third years.
- Planning and delivering classes that mirror and enhance the school lessons of the English teachers.
- Collaborating with the English class teachers to plan and deliver the course.

## **Esperto Madrelingua Inglese - PNRR - Corsi di B2 First (FCE) Inglese**

**Liceo Classico e Scientifico Statale "Pellico - Peano" Cuneo** [ 07/10/2024 – 26/03/2025 ]

**City:** Cuneo | **Country:** Italy

- Planning and delivering B2 First (FCE) exam preparation courses to students of mainly the 4th and 5th years.
- Planning and delivering exam preparation lessons that arm the students with all tools to pass all of the exams: speaking, reading, listening and writing.
- Equipping the students with tools and techniques to pass the exams with optimum results that you can't find in any books.
- + Delivering mock exams for every student on the course.

## **English teacher & Consultant**

**Private English Teacher** [ 31/10/2020 – Current ]

**City:** Cuneo & Online | **Country:** Italy

Courses & services include:

- Individual courses for Italian school teachers and university professors\*
- IELTS Preparation courses
- B1 preparation courses
- Business English courses from level B1-C2
- General English Courses from level A1-C2
- Job interview preparation courses
- English proof reading and correction
- English newspaper lessons: lessons derived from reading a newspaper article in English\*\*

I design all the courses that I teach and they are designed always to meet the needs of the students.

\* I have taught high school teachers and university professors to teach their courses in English. This list of teachers I have taught / prepared include teachers of: maths, physics, science, latin and ancient greek. As well as University professors of Law / Jurisprudence of the University of Pavia.

\*\* Please see the teaching skills outside the main discipline for more details.

## **Esperto Madrelingua Inglese - A2 Key (KET) Preparation Courses - Academic Years: 2021-22, 2022-23**

**Istituto Comprensivo Corso Cavour - Scuola Secondaria di 1° Grado "Leonardo Da Vinci"** [ 03/2022 – 05/2023 ]

**City:** Pavia | **Country:** Italy

- Planning and delivering A2 Key (KET) exam preparation courses to students of the 3a Media.
- Planning and delivering exam preparation lessons that arm the students with all tools to pass all of the exams: speaking, reading, listening and writing.
- Equipping the students with tools and techniques to pass the exams with optimum results that you can't find in any books.
- Delivering mock exams for every student on the course.

## **Esperto Madrelingua Inglese - English 'Potenziamento' Courses - Academic Years 2021-22, 2022-23**

**Istituto Comprensivo di Corso Cavour - Scuola Secondaria di 1° Livello "Leonardo Da Vinci"** [ 02/2022 – 05/2023 ]

City: Pavia | Country: Italy

- Planning and delivering courses of Potenziamento Inglese to students of the 2a Media.
- Planning potenziamento classes that mirror the work of the teachers of the school and the builds upon their work.
- Delivering lessons that are relevant to the students both for their school career and equally important, in their eyes.

## **Co - director & course director - "Corso di Teatro in Inglese per Bambini"**

**Scuola di arte drammatica Teatro SpazioVerticale** [ 02/2018 – 05/2018 ]

Address: Teatro Spazio Verticale Via dei Mille, 130 , 27100 Pavia (Italy)

- Planning and delivering, with the second co-director, the course presentation to potential students and parents (age range of students 6-10).
- Planning and delivering the course of 8 lessons which included: warm up exercises, imaginative exercise + space exercises, vocal exercises. In addition to rehearsing the play, staging rehearsals + warm downs at the end of the lesson. (All in conducted in English language)
- Writing the play script for the students to perform in the end of course performance - 'The Italian Toy Maker.' - The play in English language and a mix of traditional fairy tales that are popular in the Uk and Italy.
- Co directing the performances + carrying out the role of stage manager & prompt during the performances.
- Please see the teaching skills outside the main discipline for more info.

## **Esperto Madrelingua Inglese**

**Istituto Superiore "Taramelli-Foscolo"** [ 11/2021 – 06/2023 ]

City: Pavia | Country: Italy

- Teaching students between the ages of 14-18 both in the Scientific and Classical streams.
- Delivering group conversation classes to all students in years 1,2,3 and 4
- Teaching classes that included individual, pair and group speaking exercises
- Delivering classes based on scientific, political, historical subjects.
- Delivering newspaper reading lessons in which the students read a newspaper article in English and discuss it.
- Preparing students in certain classes for B1 Preliminary (PET) & B1 (FCE) speaking exams.

## **Expert Teacher - IELTS Course**

**Facoltà di Medicina e Chirurgia - Università di Pavia / Centro Assistenza Studenti Pavia** [ 02/2023 – 05/2023 ]

City: Pavia | Country: Italy

- Planning and delivering an IELTS exam preparation course to doctors and medical doctor researchers of the research department of the Medical School of the University of Pavia.
- Planning and delivering exam preparation lessons that arm the students with all tools to pass all of the exams: speaking, reading, listening and writing.
- Equipping the students with tools and techniques to pass the exams with optimum results that you can't find in any books.
- + Delivering mock exams for every student on the course.

## **English Teacher**

**Centro Assistenza Studenti - Università di Pavia** [ 10/2020 – 06/2021 ]

City: Pavia

- Writing & correcting the entrance level test
- Designing every course to meet the unique needs of every group.
- Delivering IELTS preparation courses.
- Delivering B1 general English courses.

- Correcting students written homework.
- Carrying out mini exams at the end of the course.

## English Teacher & Consultant

**RMP Savoini Srl** [ 01/2022 – 11/2023 ]

City: Galliate, NOVARA | Country: Italy

- Planning and delivering individual courses for students predominantly of the 'Client Management team'.
- Delivering IELTS preparation courses.
- Planning and teaching Business English courses for levels B1-C2.
- Planning and teaching general English courses for levels A 1-C2.
- Designing all courses to prepare the student to work fully (100%) in English: including writing emails, taking part in conference calls, business meeting etc.
- Planning and teaching English newspaper lessons.

## English Teacher

**Wall Street English** [ 04/06/2017 – 14/04/2021 ]

City: Pavia | Country: Italy

- Delivering 1-1 business English lessons.
- Delivering IELTS preparation lessons.
- Teaching lessons based on news articles from "Financial Times - UK" newspaper – These lessons were prepared in partnership with the newspaper and sold as part of the standard course.
- Delivering classes based on the 'Wall Street English' method.

## Business English Instructor

**Speexx** [ 03/2019 – 04/2020 ]

City: Milan

- Teaching Business English lessons in high profile companies including: Vodafone, Sky and BNP Paribas
- Teaching both 1:1 lessons and group classes.
- Teaching lessons using the Speexx curriculum with 45% of each class dedicated towards the student's personal needs and requirements; either for their work needs or more general English needs.

## English Teacher

**Wall Street Institute** [ 01/2012 – 02/2013 ]

City: Milan | Country: Italy

- Delivering 1-1 business English lessons.
- Delivering IELTS preparation lessons.
- Teaching lessons based on news articles from "Financial Times - UK" newspaper – These lessons were prepared in partnership with the newspaper and sold as part of the standard course.
- Delivering classes based on the 'Wall Street English' method.

## English Mother Tongue Language Assistant

**Liceo Scientifico & Classico Alexis Carrell - Fondazione Grossman** [ 15/01/2019 – 20/02/2020 ]

City: Milan

- Teaching students between the ages of 14-18 both in the Scientific and Classical streams.
- Delivering group conversation classes to all students in years 2,3 and 4
- Teaching classes that included individual, pair and group speaking exercises
- Setting and marking homework
- Participating as an examiner for end of year class speaking tests.
- Preparing students for B2 First (First Certificate) & CAE English exams given by the British Council.

## English Mother Tongue Language Assistant

**Scuola Media Duca d'Aosta** [ 21/11/2018 – 27/03/2019 ]

City: Novara | Country: Italy

- Teaching students of the terza media after school English remedial class.
- Delivering group conversation classes with a general English focus.
- Teaching classes that included individual, pair and group speaking exercises
- Setting and marking simple homework.
- Preparing students for an end of course cinema project which was the final exam.

### English Mother Tongue Language Assistant

**Liceo Scientifico Vittorio Veneto** [ 12/2012 – 06/2014 ]

City: Milan | Country: Italy

- Teaching students between the ages of 14-18
- Delivering group conversation classes to all students in years 2,3 and 4
- Teaching classes that included individual, pair and group speaking exercises
- Setting and marking homework
- Participating as an examiner for end of year class speaking tests.
- Preparing students for B1 Preliminary, B1 and C1 English exams given by the British Council.

### Business English Teacher

**INVENTA Language Training Brokers** [ 12/2012 – 03/2013 ]

City: Milan | Country: Italy

- Teaching in company to a full range of learners from Beginner to Post Advanced
- Teaching classes based on the New English File and Business Result course books
- Teaching additional cultural lessons that included classes based on film, music and literature.

## EDUCATION AND TRAINING

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### CELTA - Certificate in Teaching English to Speakers of Other Languages

**TeacherTraining.it & The University of Cambridge** [ 04/2011 – 06/2011 ]

City: Milan | Country: Italy | Final grade: Pass

CELTA (Certificate in English Language Teaching to Speakers of Other Languages) is an initial teacher training qualification for teaching English as a second or foreign language (ESL and EFL). It is provided by Cambridge English Language Assessment through authorised Cambridge English Teaching Qualification centres and can be taken either full-time or part-time. CELTA was developed to be suitable both for those interested in Teaching English as a Foreign Language (TEFL) and for Teaching English as a Second Language (TESOL).

CELTA is designed for candidates with little or no previous English language teaching (ELT) experience. It is also taken by candidates with some teaching experience who have received little practical teacher training or who wish to gain internationally recognised qualification. Candidates should have English language skills equivalent to at least C1 of the Common European Framework of Reference for Languages (CEFR) or an IELTS score of 7.5.[1]

### Diploma of Higher Education, Hispanic Studies

**University of Birmingham** [ 08/2008 – 07/2010 ]

City: Birmingham | Country: United Kingdom

### Laurea Triennale - Lingue e Mercati - percorso Inglese / francese

**Università Pegaso - Università Telematica** [ 09/2025 – 07/2028 ]

City: Online

## LANGUAGE SKILLS

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**Mother tongue(s):** English

## Other language(s):

### Italian

**LISTENING C1 READING C1 WRITING B2**

**SPOKEN PRODUCTION C1 SPOKEN INTERACTION C1**

### French

**LISTENING B1 READING B2 WRITING A2**

**SPOKEN PRODUCTION B1 SPOKEN INTERACTION B1**

### Spanish

**LISTENING C1 READING C1 WRITING B1**

**SPOKEN PRODUCTION B2 SPOKEN INTERACTION B2**

*Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user*

## DIGITAL SKILLS

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Microsoft Office / Zoom / Skype / Facebook / Social Media

## COMMUNICATION AND INTERPERSONAL SKILLS

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### Team work

- As a mother tongue English language assistant I had to work as part of the English language department team in 3 different schools.
- As part of this team I participated in meetings, had 1-1 sessions with the teachers to plan the course and also did feedback sessions with the teachers after the lessons.
- In the classroom I had to collaborate with the teachers to deliver the lessons (sometimes as a teaching team, other times with the class teacher as a ghost partner).
- Communication is vital for this role: I always try to communicate fully with the teachers (face to face, telephone, whatsapp, email etc)
- Always with my colleagues I always try to get their point of view on an issue before proceeding.

### Communication

- As a teacher and linguist communication is vital.
- I try as much as is possible to practice closed loop communication.
- In all my teaching whether with students I always try to communicate fully every action
- In class I always ask the students if they have understood or if further clarification is needed.
- With colleagues I always communicate every single action so we all are in the loop.
- To communicate with private students I have my triangle of communication means: WhatsApp, email and Zoom.
- WhatsApp to organise the lesson and to confirm the day before.
- Email to send the notes of the lesson.
- Zoom to deliver the lesson (all corrections are written in the chat box)

### Problem resolution

As a teacher there are often problems to solve. For each problem I:

- Analyse the problem
- Look for possible solutions
- Assess what is the best solution for all involved
- Carry out the solution as quick as possible while constantly communicating with all involved.

\*I believe that it is not the problem which is important, but how you react to it.

## MANAGEMENT AND LEADERSHIP SKILLS

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### Management & leadership experience

In my career I have had many management experiences. These include:

- Carrying out the role of youth mentor at oratorio in my home town.
- Managing my own career as a private English teacher.
- Founding and directing an operetta society at University.
- Mentoring students in my halls of residence at University
- Creating and managing courses for the Centro Assistenza Studenti Pavia.
- Founding and directing a small opera society in Milan.

### Management & leadership skills

My style of management is based on 3 fundamentals:

1. Leading by doing
2. Communication
3. Delegation

From these 3 fundamentals come the rest. I lead by doing as I never ask my students / mentees / singers / actors to do anything that I can't or won't do myself. Communication, one cannot lead of group of people without a solid system of communication. Delegation, because everyone must be involved in the process and feel part of the team. Also a leader cannot do everything himself.

## TEACHING SKILLS OUTSIDE THE MAIN DISCIPLINE

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### English literature

Reading is one of my hobbies that I like to do at home. I enjoy the works of Agatha Christie, but also Jane Austen and William Shakespeare. Often I have teenage students who need help with literature assignments. When this happens we work on:

- The themes of a work
- The characters of a work
- The setting of a work
- The style of writing
- The reception of said work at the time of publishing.

At school I achieved a grade A\* at GCSE in English literature, but because I didn't read for pleasure I didn't fully understand the main literary concepts. It wasn't until I started reading for fun in my early twenties that I really started to understand them, which further encouraged my reading. Whether teaching English as a foreign language or literature I always try to convey to my students a passion for reading, and I use myself as an example.

### English for teachers of mathematics & sciences

When the Italian government made it a requirement to teach part of the syllabus in English, I created a specialist intensive course for the teachers required to teach these courses. Over the course of the last 6/7 years I have taught this course to teachers of maths, physics & the sciences. The course involves:

- Teaching the subject specific vocabulary
- Teaching the grammar required to deliver the lessons.
- Helping the teachers to find the optimum way to deliver the lessons in a way that engages the student.

For me the process is always exciting because it is a fantastic way to use the skills I gained at GCSE (I attained grade A for maths, and AA in combined sciences).

### English newspapers

For all courses above the level of B1 I incorporate a newspaper section to the course. It is one of my preferred lessons to teach. The newspaper section includes:

- Reading the newspaper article
- The students giving a summary of the article either written or spoken
- A discussion on the main themes of the article
- Other exercises including: role plays based on the article, making predictions based on the content of the article, writing follow up news paper articles etc.

For teaching this is a fantastic way to increase the students' vocabulary but also is always relevant as I always use the most up to date newspaper articles as possible.

### English for University professors of Jurisprudence

I have prepared two professors of Jurisprudence to deliver university level classes in English. This demand for courses in English is always increasing so teachers / professors whose skills and experience may not necessarily linguistic are having to hone their linguistics skills. The course I created is non subject specific, it is designed to:

- To increase the teacher's linguistic skills
- To train them to deliver lectures in English with confidence.
- To further their self confidence in this stressful situation (which is usually part of the problem)

This course focuses on:

- Listening skills (from these come all of the rest)
- Grammar: A crash grammar course is carried out to give them the tools to form a phrase and speak in public.
- Topic specific vocabulary

As mentioned these courses are designed to cover all university fields however, Jurisprudence is an interest of mine and I intend to return to University to study Jurisprudence in the next few years. The two professors of Jurisprudence will deliver their first courses in English during the academic year 2021 - 22

[ 12/2017 – 05/2018 ]

### **English Theatre**

In 2018 I designed, taught and directed a theatre course in English. The details of the course are as follows:

- I designed the course from start to finish, from the course presentation to the final performance.
- The course was designed for elementary school children.
- The course was based on and had the theme of European fairy tales.
- At the end of the course the students presented a short 25 minute play.
- I wrote and directed the play which was loosely on the style of British pantomime.
- The course was delivered in English
- The focus of the course was theatrical skills, mindfulness and the process of staging a play.

\*The course was delivered at the Spazio Verticale in Pavia, which is a theatre & theatre school.